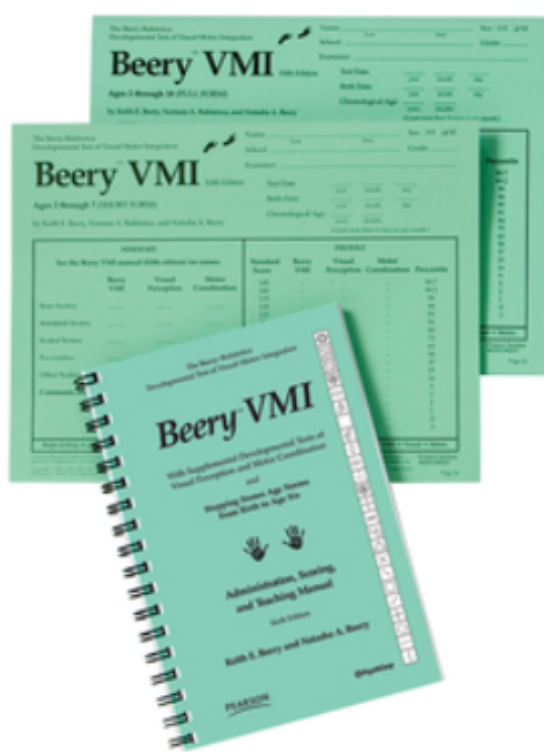


Visual Perceptual and Visual Motor Assessments

Figure 1

The Beery-Buktenica Developmental Test of Visual-Motor Integration (6th ed.) Manual and Forms



Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th Ed. (Beery VMI)

Keith E. Beery, Norman A. Buktenica, Natasha A. Beery.

- Standardized, norm-referenced.
- Paper-based assessment through drawing/copying tasks. Can be administered individually or in a group.
- Age Span: 2 years to 100 years.
- Screening for learning difficulties by pinpointing if the deficit is primarily visual, motor, or the integration of the two.

Note. Adapted from *The Beery-Buktenica Developmental Test of Visual-Motor Integration: Administration, Scoring, and Teaching Manual* (6th ed.), by K. E. Beery and N. A. Beery, 2010, Pearson. Copyright 2010 by Pearson.

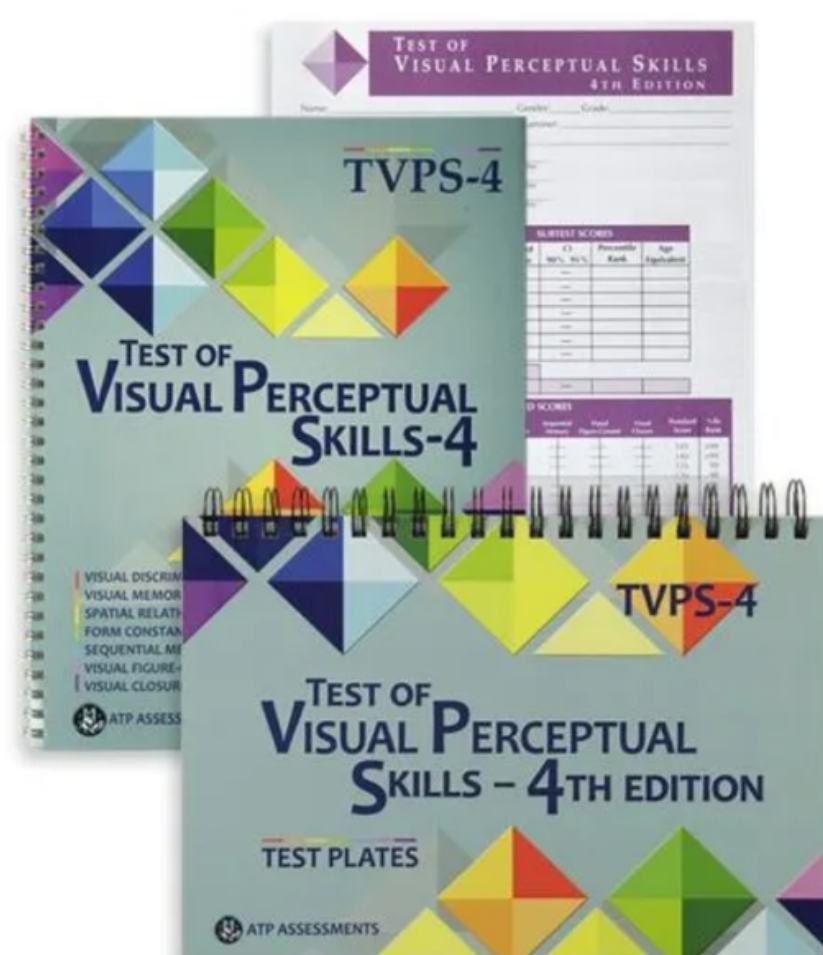
Figure 2

Complete Test Kit for the Test of Visual Perceptual Skills (4th ed.)

Test of Visual Perceptual Skills, 4th Ed. (TVPS-4)

Nancy A. Martin

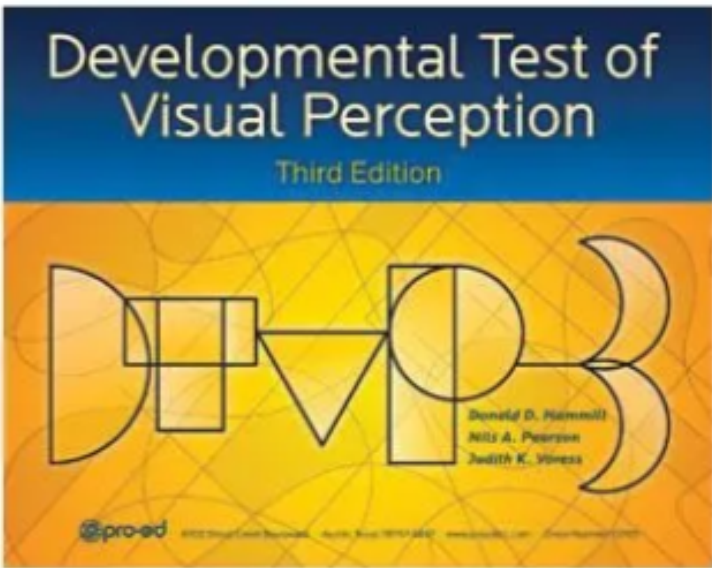
- Standardized, norm-referenced.
- Paper and pencil format with easel-style booklet, picture-based.
- Age Span: 5 years to 21 years.
- Measures visual perceptual abilities, only requiring minimal verbal or motor (pointing) responses.
- Suitable for those with TBIs and other neurologically impaired individuals.



Note. Adapted from *Test of Visual Perceptual Skills* (4th ed.), by N. Martin, 2017, Academic Therapy Publications. Copyright 2017 by Academic Therapy Publications.

Figure 3

Front Cover of the *Developmental Test of Visual Perception* (3rd ed.)



Note. From *Developmental Test of Visual Perception* (3rd ed.) (p. cover), by D. D. Hammill et al., 2014, PRO-ED. Copyright 2014 by PRO-ED.

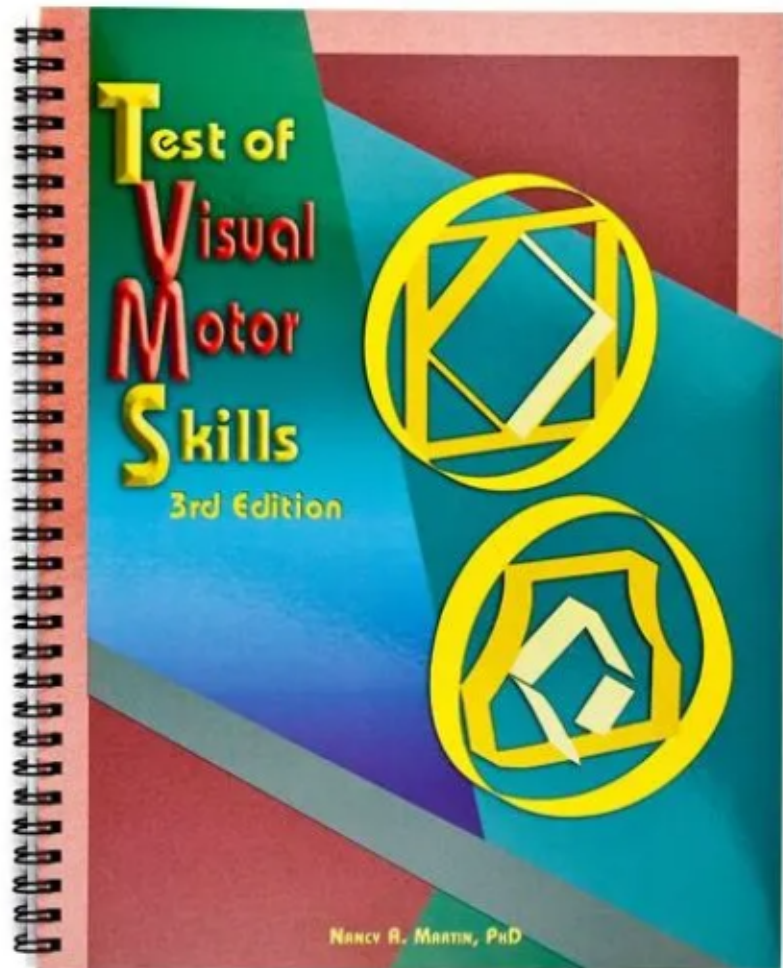
Developmental Test of Visual Perception, 3rd Ed. (DTVP-3)

Donald D. Hammill, Nils A. Pearson, Judith K. Voress

- Standardized, norm-referenced.
- Paper and pencil format.
- Age Span: 4 years to 12 years 11 months.
- The DTVP-3 includes 5 subtests, which measure both visual perception and visual-motor integration. The subtests include eye-hand coordination, copying, figure-ground, visual closure, and form constancy.

Figure 4

Front Cover of the *Test of Visual-Motor Skills* (3rd ed.)



Note. From *Test of Visual-Motor Skills* (3rd ed.) (p. cover), by N. A. Martin, 2014, Academic Therapy Publications. Copyright 2014 by Academic Therapy Publications.

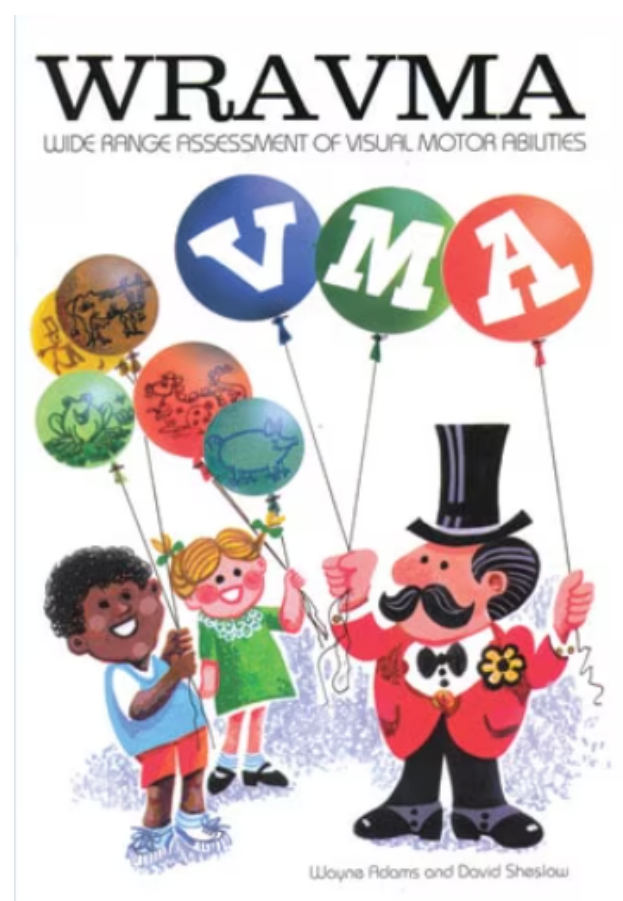
Test of Visual-Motor Skills, 3rd Ed. (TVMS-3)

Nancy A. Martin

- Standardized, norm-referenced.
- Pencil and paper format, requiring the examinee to copy geometric designs, evaluating accuracy, line quality, and spatial placement.
- Age Span: 3 years to 90+ years.
- Assesses visual perception, motor planning and execution, and fine motor output quality.

Figure 5

Front Cover of the *Wide Range Assessment of Visual Motor Abilities (WRAVMA) Manual*



Note. From *Wide Range Assessment of Visual Motor Abilities* (p. cover), by W. Adams and D. Sheslow, 1995, Wide Range, Inc. Copyright 1995 by Wide Range, Inc.

Wide Range Assessment of Visual Motor Abilities (WRAVMA)

Wayne Adams, David Sheslow

- Standardized, norm-referenced.
- Paper, pencil, and pegboard format.
- Age Span: 3 years to 17 years.
- Assesses visual-motor integration, visual-spatial skills, and fine motor skills.

References

- Adams, W., & Sheslow, D. (1995). *Wide Range Assessment of Visual Motor Abilities (WRAVMA)*. Pearson.
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- Hammill, D. D., Pearson, N. A., & Voress, J. K. (2014). *Developmental Test of Visual Perception: Third Edition (DTVP-3)*. PRO-ED.
- Martin, N. A. (2010). *Test of Visual-Motor Skills, Third Edition (TVMS-3)*. Academic Therapy Publications.
- Martin, N. A. (2017). *Test of Visual Perceptual Skills, Fourth Edition*. Academic Therapy Publications.

*This resource is for educational purposes only and is not exhaustive. Refer to assessment manuals and supporting literature for appropriate use.