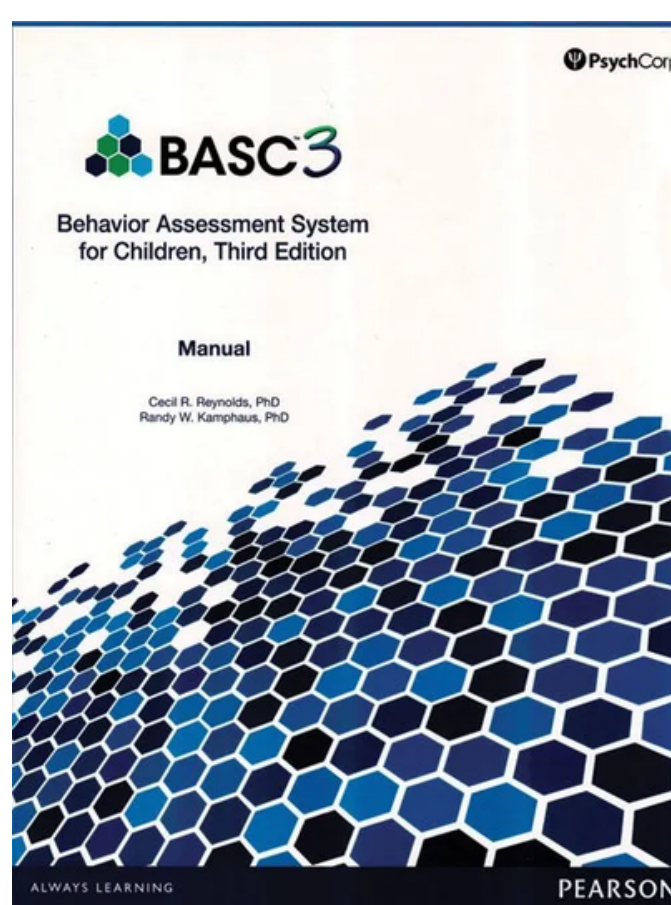


Social, Emotional, and Play Skills Assessments

Figure 1

Front Cover of Behavior Assessment System for Children (3rd ed.) (BASC-3) Manual



Note. From Behavior Assessment System for Children (3rd ed.), by C. R. Reynolds and R. W. Kamphaus, 2015, NCS Pearson. Copyright 2015 by NCS Pearson.

Behavior Assessment System for Children, Third Edition (BASC-3)

Randy W. Kamphaus, Cecil R. Reynolds

- Standardized, norm-referenced.
- Multi-method, including Parent Rating Scales (PRS), Teacher Rating Scales (TRS), and Self-Report of Personality (SRP).
- Age span: 2 years to 21 years 11 months (TRS and PRS); 6 years through college age (SRP).
- Assesses adaptive skills, behavior, and self-perceptions.
- Assists with clinical diagnosis, educational classification, and intervention plans.

Vineland Adaptive Behavior Scales, Third Edition (Vineland-3)

Sara S. Sparrow, Domenic V. Cicchetti, Celine A. Saulnier

- Standardized, norm-referenced.
- Interview, Parent/Caregiver Rating Form, Teacher Rating Form.
- Age span: Birth to 90+ years for Interview and Parent/Caregiver Forms; Ages 3 years to 21 years for Teacher Form.
- Assesses adaptive behavior in communication, daily living skills, and socialization.
- Helps determine how an individual manages real-life demands.

Figure 2

Vineland Adaptive Behavior Scales (3rd ed.) (Vineland-3) Complete Kit

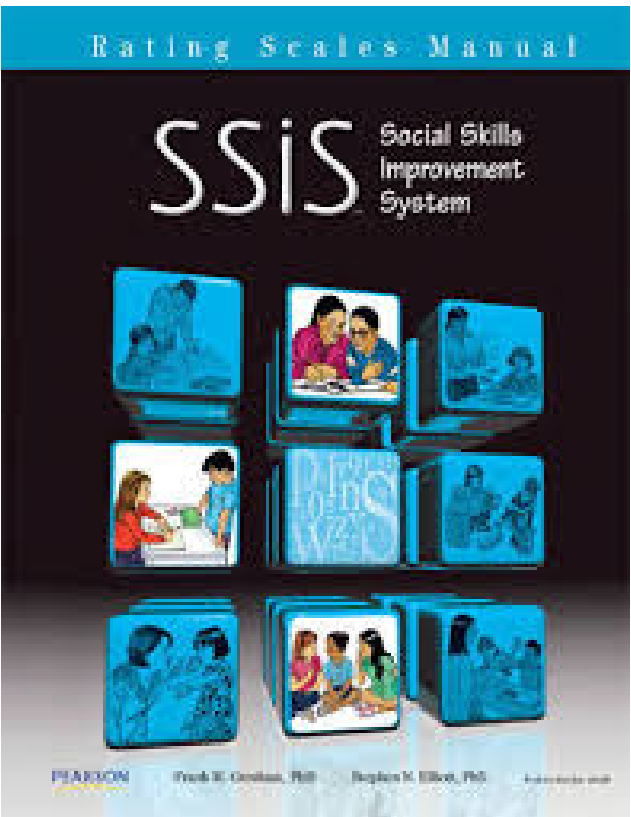


Note. From Vineland Adaptive Behavior Scales (3rd ed.), by S. S. Sparrow, D. V. Cicchetti, and C. A. Saulnier, 2016, NCS Pearson. Copyright 2016 by NCS Pearson, Inc.

Social Skills Improvement System (SSIS)

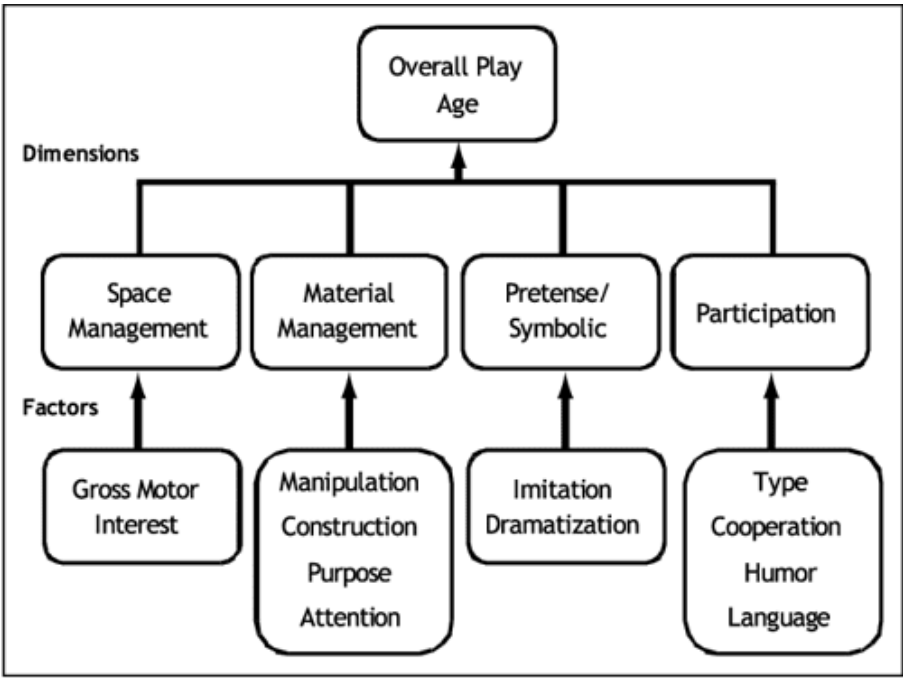
- Frank M. Gresham, Stephen N. Elliott
- Standardized, both norm-referenced and criterion-referenced.
 - Teacher forms, Parent/Caregiver forms, and Student Self-Report forms (for certain ages).
 - Age span: 3 years 0 months to 18 years 0 months.
 - Assesses social skills, problem skills, and academic competence.

Figure 3
Social Skills Improvement System (SSIS)
Rating Scales Manual



Note. From *Social Skills Improvement System: Rating Scales Manual* by F. M. Gresham and S. N. Elliott, 2008, Pearson Assessments. Copyright 2008 by NCS Pearson, Inc.

Figure 4
Dimensions and Categories of the Revised Knox Preschool Play Scale (RKPPS)



Note. From "Revised Knox Preschool Play Scale: Interrater Agreement and Construct Validity," by M. Jankovich, J. Mullen, E. Rinear, K. Tanta, and J. Deitz, 2008, *American Journal of Occupational Therapy*, 62(2), p. 222 (doi.org). Copyright 2008 by the American Occupational Therapy Association.

Revised Knox Preschool Play Scale (RKPPS)

- Susan Knox
- Standardized, criterion-referenced.
 - Observation in naturalistic play settings. Ideally, two 30-minute sessions, one indoor and one outdoor
 - Age span: Birth to 6 years.
 - Assesses space management, material management, symbolic play, and participation.

Evaluation of Social Interaction (ESI)

- Anne G. Fisher, Lynn A. Griswold.
- Standardized, norm-referenced.
 - Observation in naturalistic play settings.
 - Age span: 2 years 6 months through older adulthood.
 - Assesses a person's performance of social interaction skills in the natural context with typical social partners in any area of occupation.

Figure 5
Social Skill Taxonomy and Items of the Evaluation of Social Interaction (ESI)

Social Skill Taxonomy	Social Skill Items
Initiating and terminating social interaction	Approaches-starts Concludes-disengages
Producing social interaction	Produces speech Gesticulates Speaks fluently
Physically supporting social interaction	Turns toward Looks Place self Touches Regulates
Shaping content of social interaction	Questions Replies Discloses Expresses emotion Disagrees Thanks
Maintaining flow of social interaction	Transitions Times response Time duration Takes turns
Verbally supporting social interaction	Matches language Clarifies Acknowledges-encourages Empathizes
Adapting social interaction	Heeds Accommodates Benefits

Note. From *Evaluation of Social Interaction* (3rd ed., p. 23), by A. G. Fisher and L. A. Griswold, 2014, Three Star Press. Copyright 2014 by Anne G. Fisher.

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*This resource is for educational purposes only and is not exhaustive. Refer to assessment manuals and supporting literature for appropriate use.