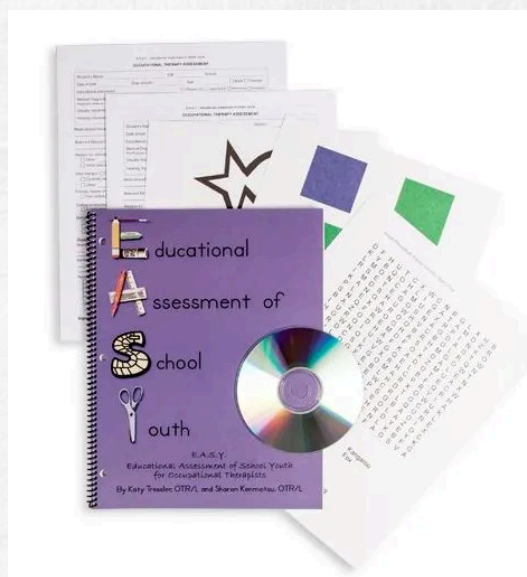


ASSESSMENTS SCHOOL-BASED

Figure 1

Educational Assessment of School Youth (EASY) Manual



Note. From *EASY: Educational assessment of school youth*, by K. Graves and S. Thompson, 2007, Therapy Fun Zone. Copyright 2007 by Kelly Graves and Susan Thompson.

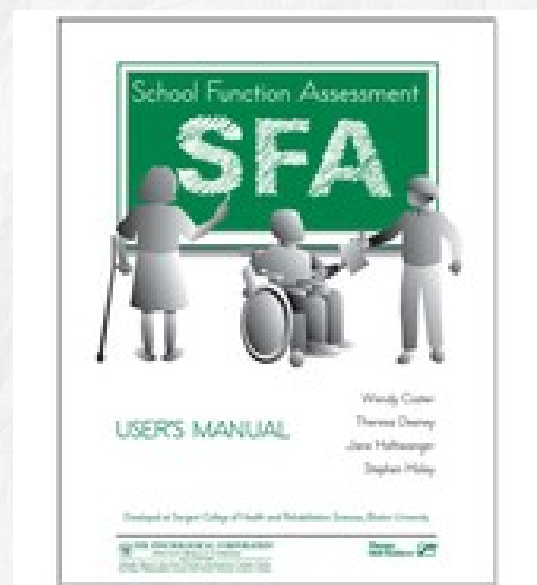
SCHOOL FUNCTION ASSESSMENT (SFA)

Wendy Coster, Theresa Deeney, Jane Haltiwanger, and Stephen Haley

- Standardized assessment, criterion-referenced
- Judgement-based questionnaire completed by school professionals rating participation, task supports, and activity performance
- 6 to 12 years old (Kindergarten through 6th grade)
- Assesses student strengths and limitations for school-related functional tasks

Figure 2

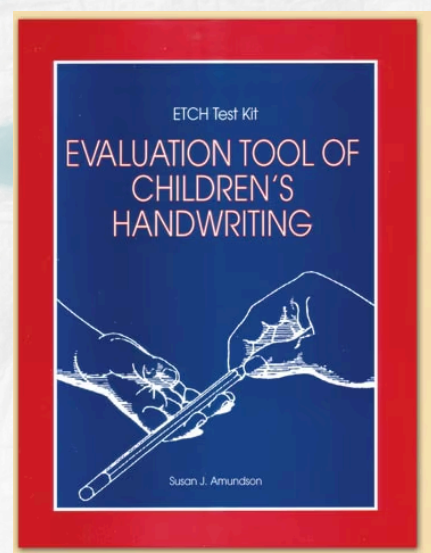
The School Function Assessment (SFA) User's Manual



Note. From *School function assessment*, by W. Coster et al., 1998, Pearson. Copyright 1998 by Trustees of Boston University.

Figure 3

The Evaluation Tool of Children's Handwriting (ETCH) Examiner's Manual



Note. From *Evaluation tool of children's handwriting*, by S. J. Amundson, 1995, O.T. KIDS, Inc. Copyright 1995 by Susan J. Amundson.

MILLER FUNCTION AND PARTICIPATION SCALES (M-FUN)

Lucy J. Miller

- Standardized assessment
- Workbooks for 2 different age ranges including writing, drawing, tracing, and cutting activities, as well as observation checklists for home and classroom settings
- 2 years to 7 years 11 months
- Assesses functional performance of children related to school participation

Figure 4

The Miller Function & Participation Scales (M-FUN) Complete Kit and Materials



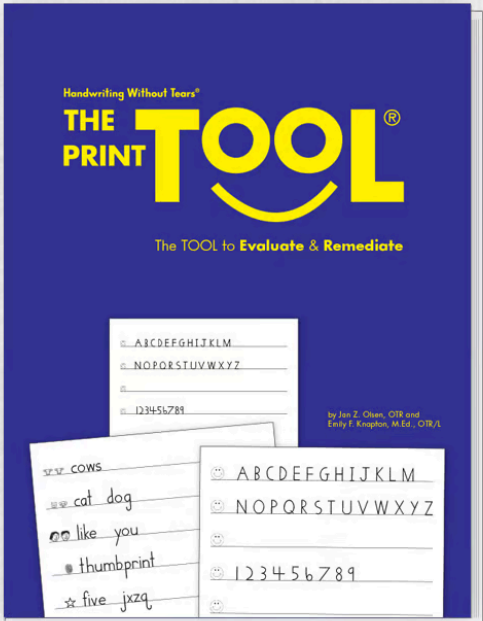
Note. From *Miller Function & Participation Scales*, by L. J. Miller, 2006, Pearson. Copyright 2006 by NCS Pearson, Inc.

ASSESSMENTS

SCHOOL-BASED

Figure 5

The Print Tool Evaluation and Remediation Guide



Note. From *The print tool*, by J. Z. Olsen and E. Knapton, 2006, Learning Without Tears. Copyright 2006 by Jan Z. Olsen.

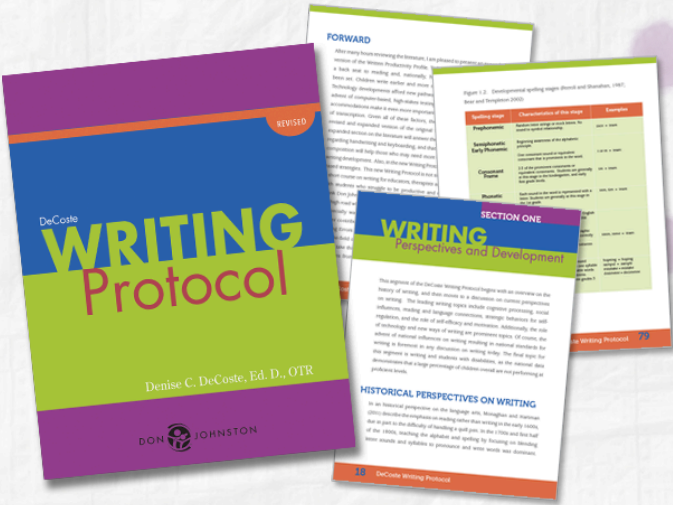
THE PRINT TOOL

Jan Z. Olsen, Emily F. Knapton

- Standardized tool for spacing, sizing, and formation
- Individually administered, near-point copying from sample provided and writing from memory
- Part of Handwriting Without Tears curriculum
- Preschool to 6th grade
- Assesses quality of writing through legibility, sizing, form, and spacing

Figure 6

DeCoste Writing Protocol (DWP) Assessment Guide



Note. From *DeCoste writing protocol (Rev. ed.)*, by D. C. DeCoste, 2014, Don Johnston. Copyright 2014 by Denise C. DeCoste.

DECOSTE WRITING PROTOCOL

Denise C. DeCoste

- Non-standardized and formative assessment
- Can assist with providing appropriate assistive technology tools to students to meet demands of classroom
- Elementary, secondary, and adult populations
- Assesses an individual's performance in timed handwriting and keyboarding tasks, spelling, and extended writing

Figure 7

McMaster Handwriting Assessment Protocol (3rd ed.) cover image.



Note. From *McMaster Handwriting Assessment Protocol (3rd ed.)*, by N. Pollock and J. Lockhart, 2009, McMaster University.

MCMASTER HANDWRITING ASSESSMENT PROTOCOL (MHAP)

Nancy Pollock, Janet Lockhart, Brenda Blowes, Karen Semple, Mary Webster, Loubna Farhat, Jennifer Jacobson, Julie Bradley, Sandra Brunetti

- Criterion-referenced
- Structured handwriting tasks including writing from memory, near- and far-point copying, dictation, and composition
- Kindergarten to 6th grade
- Identifies specific areas of handwriting difficulty and assesses handwriting quality and efficiency to guide intervention planning

References

Amundson, S. J. (1995). *Evaluation Tool of Children's Handwriting (ETCH): Examiner's manual*. OT KIDS.

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Pollock, N., Lockhart, J., Boehm, K., Harrower, A., Hodgins, Z., Leger, M., Blowes, B., Semple, K., Webster, M., Farhat, L., Jacobson, J., Bradley, J., & Brunetti, S. (2018). *McMaster Handwriting Assessment Protocol (3rd ed.)*. McMaster University.

**This resource is for educational purposes only and is not exhaustive. Refer to assessment manuals and supporting literature for appropriate use.*