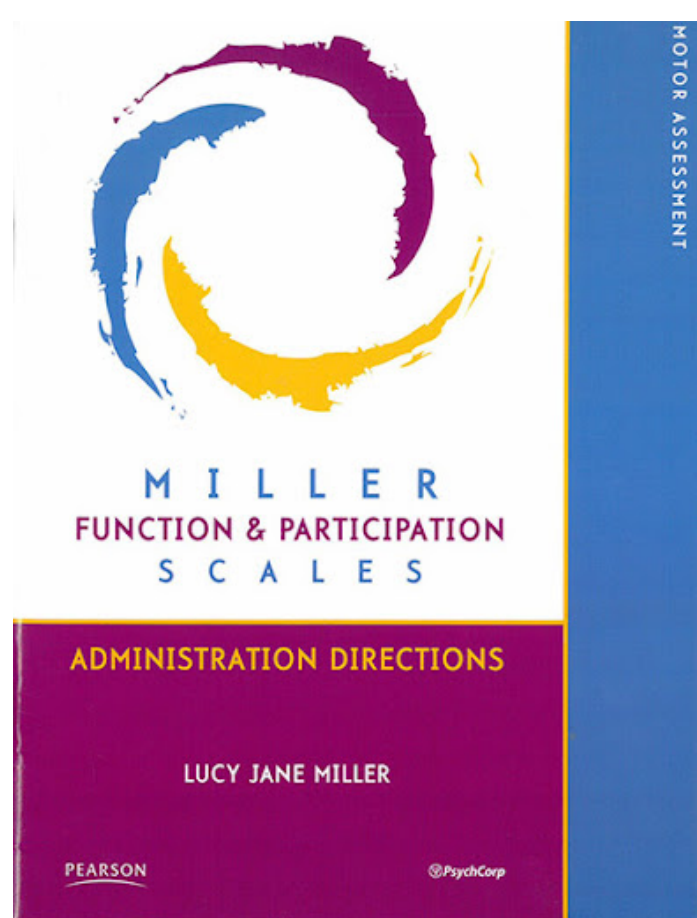


Motor Skill Assessments

Figure 1

Front Cover of the Miller Function & Participation Scales (M-FUN) Manual



Note. From *Miller Function & Participation Scales (M-FUN)*, by L. J. Miller, 2006, Pearson. Copyright 2006 by Pearson Education, Inc.

Miller Function & Participation Scales (M-FUN)

Lucy J. Miller

- Standardized, both norm-referenced and criterion-referenced.
- Performance-based assessment and observational checklist.
- Age Range: 2 years 6 months to 7 years 11 months.
- The M-FUN assesses fine motor skills, gross motor skills, visual-motor skills, and neuromotor functions.
- Assesses functional motor abilities related to school participation.

Figure 2

Bruininks-Oseretsky Test of Motor Proficiency (BOT-3) Complete Kit

Bruininks-Oseretsky Test of Motor Proficiency (BOT-3)

Robert H. Bruininks, Brett D. Bruininks.

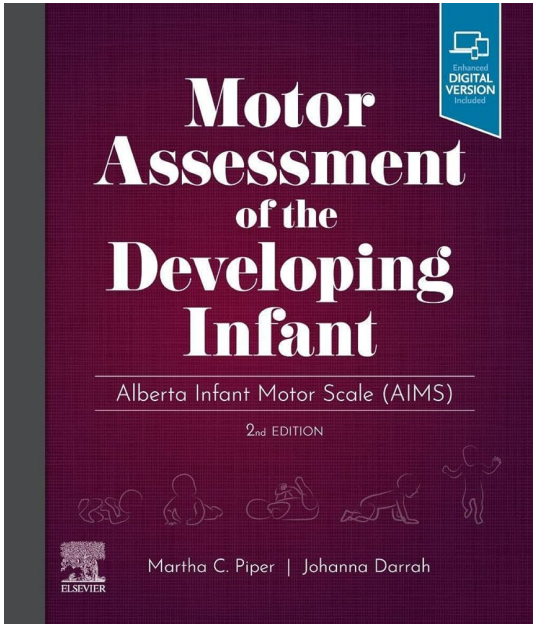
- Standardized, both norm-referenced and criterion-referenced.
- Performance test.
- Age range: 4 years to 25 years 11 months.
- Assesses fine and gross motor development in 8 subtests and 1 supplementary subtest.
- Uses game-like tasks and large, clear pictures.



Note. From *Bruininks-Oseretsky Test of Motor Proficiency (3rd ed.)* (complete kit), by B. D. Bruininks and R. H. Bruininks, 2024, Pearson. Copyright 2024 by NCS Pearson, Inc.

Figure 3

Front Cover of the Alberta Infant Motor Scale (AIMS) Manual



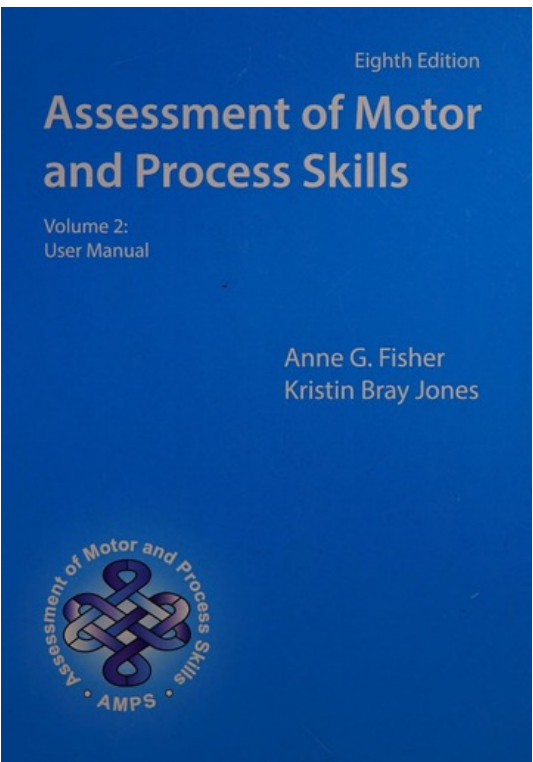
Note. From Motor Assessment of the Developing Infant (front cover), by M. C. Piper and J. Darrah, 2021, Elsevier. Copyright 2021 by Elsevier, Inc.

Alberta Infant Motor Scale (AIMS)

- Martha C. Piper, Johanna Darrah
- Standardized, norm-referenced.
 - Observational assessment format.
 - Age range: Birth to 18 months (or independent walking).
 - Assesses motor milestones and movement quality by observing spontaneous movement in prone, supine, sitting, and standing.

Figure 4

Front Cover of the Assessment of Motor and Process Skills (AMPS) Manual



Note. From Assessment of Motor and Process Skills. Vol. 1: Development, Standardization, and Administration Manual (7th ed.) (front cover), by A. G. Fisher and K. B. Jones, 2010, Three Star Press. Copyright 2010 by Three Star Press.

Assessment of Motor and Process Skills (AMPS)

- Anne G. Fisher, Kristin Bray Jones.
- Standardized, both norm-referenced and criterion-referenced.
 - Observational performance assessment format.
 - Age Range: 3+ years.
 - Assesses motor skills and process skills through the quality of performance in ADLS, including efficiency, effort, and safety.
 - Client selects tasks.

Figure 5

Goal-Oriented Assessment of Lifeskills (GOAL) Record Form



Note. From Goal-Oriented Assessment of Lifeskills (GOAL) by L. J. Miller, T. Oakland, and D. S. Herzberg, 2013, Western Psychological Services. Copyright 2013 by WPS.

Goal-Oriented Assessment of Lifeskills (GOAL)

- Lucy Jane Miller, Thomas Oakland, David S. Herzberg
- Standardized, criterion-referenced.
 - Individual administration of 7 activities with paper and pencil format and performance-based tasks.
 - Age range: 7 years to 17 years old.
 - Assesses functional motor skills in activities of daily living.

References

Bruininks, R., & Bruininks, B. (2024). *Bruininks-Oseretsky Test of Motor Proficiency, Third Edition (BOT-3)*. Pearson.

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Piper, M. C., & Darrah, J. (2021). *Motor assessment of the developing infant: Alberta Infant Motor Scale (AIMS)*. Elsevier Health Sciences.

*This resource is for educational purposes only and is not exhaustive. Refer to assessment manuals and supporting literature for appropriate use.